

1.LVS.1.1 Students can repeat and **follow** three-step oral directions.

Learning targets to meet this standard:

Verbs Defined:

- Follow – act in agreement with

Key Terms Defined:

Teacher Speak:

Students can repeat (tell again in the same sequence) and follow (act in agreement with) three-step oral directions.

Student Speak:

I can repeat three-step oral directions.

I can act in agreement with (follow) three-step oral directions.

Examples:

“Please go to your desk, get out your book, and turn to page fifty-two.”

Possible resources/references:

1.LVS.1.2 Students can follow the rules of conversation in a group situation.

Learning targets to meet this standard:

- Face the speaker
- **Listen** carefully and quietly
- Raise your hand
- One person talks at a time
- Sit still body with hands to self

Verbs Defined:

- Listen - make sense of what is heard

Key Terms Defined:

- Rules of conversation - rules of talking and listening

Teacher Speak:

Students can follow the rules of conversation (rules of talking and listening) and listen (make sense of what I hear) in a group situation.

Student Speak:

I can follow the rules of talking and listening (rules of conversation) and make sense of what I have heard (listen) in a group situation.

Examples:

Possible resources/references:

1.LVS.1.3 Students can **utilize** visual organizers which include words for listening and viewing.

Learning targets to meet this standard:

- Gathers information from classroom visual organizers to answer questions

Verbs Defined:

- Utilize – put into use

Key Terms Defined:

- Visual organizers – materials that I can see

Teacher Speak:

Students can utilize (put into use) visual organizers (materials that I can see) which include words for listening and viewing.

Student Speak:

I can put into use (utilize) materials that I can see (visual organizers) which include words for listening and viewing.

Examples:

Venn Diagrams, calendars, word wall, charts, and signs

Possible resources/references:

1.LVS.1.4 Students can tell stories in sequence with details.

Learning targets to meet this standard:

- Tell personal stories
- Tell literature

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can tell stories in sequence with details.

Student Speak:

I can tell stories in sequence with details.

Examples:

Possible resources/references:

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1.LVS.1.5 Students can **express** ideas in complete sentences using correct grammar.

Learning targets to meet this standard:

- Uses correct grammar
- Includes who the story is about and what happened to them or what they did (subject-predicate)

Verbs Defined:

- Express - tell

Key Terms Defined:

Teacher Speak:

Students can express (tell) ideas in complete sentences using correct grammar.

Student Speak:

I can tell (express) ideas in complete sentences using correct grammar.

Examples:

Possible resources/references:

1.LVS.1.6 Students can answer questions related to the topic.

Learning targets to meet this standard:

- Identify who
- Explain what
- Describe when
- Tell where
- Describe why
- Explain how

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can answer questions related to the topic.

Student Speak:

I can answer questions related to the topic.

Examples:

Possible resources/references:

1.LVS.1.7 Students can tell extended personal information.

Learning targets to meet this standard:

- Tell name – first, middle and last
- Tell names of Parents/guardians
- Tell names of siblings
- Tell birthday
- Tell phone number (Home number)
- Tell address (Street, City, State, Zip)

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can tell extended personal information.

Student Speak:

I can tell my extended personal information.

Examples:

Possible resources/references: